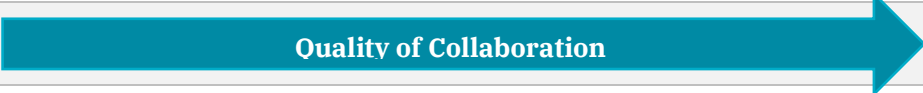




### Collaboration: Grade 6-12

*Collaboration occurs when students work together to complete a project and must combine thinking, skills, and efforts to do so.*

DIMENSION	Quality of Collaboration 			
	<i>Select the column where most of the criteria that describe what a student knows and can do independently.</i>			
	BEGINNING	EMERGING	DEVELOPING	DEMONSTRATING
<b>Plan and make group decisions</b>	<ul style="list-style-type: none"> <li>Identifies one way to “best” manage and complete the work.</li> <li>Agrees to complete their role or task the group assigned and does it their own way.</li> <li>Displays inflexibility that sometimes causes conflict in the group.</li> </ul>	<ul style="list-style-type: none"> <li>Restates some ways the group discussed how best to manage and complete the work.</li> <li>Volunteers a way that they could help the group.</li> <li>Withdraws from the discussion when the group disagrees.</li> </ul>	<ul style="list-style-type: none"> <li>Adds ideas about how best to manage and complete the work.</li> <li>Suggests roles or tasks for the group that are equitable.</li> <li>Identifies the main areas of disagreement in the group to help focus the conversation.</li> </ul>	<ul style="list-style-type: none"> <li>Suggests ways that the group could manage and complete the work, noting tradeoffs with different approaches.</li> <li>Suggests roles or tasks based upon the unique knowledge, abilities, or interests of those in the group.</li> <li>Suggests ways the group can make decisions when there is a disagreement.</li> </ul>
<b>Communicate about thinking with the group</b>	<ul style="list-style-type: none"> <li>Restates the thinking of others.</li> </ul>	<ul style="list-style-type: none"> <li>Asks questions of the group to better understand their thinking.</li> </ul>	<ul style="list-style-type: none"> <li>Identifies when the thinking of the group does not make sense or is lacking in some way.</li> </ul>	<ul style="list-style-type: none"> <li>Rephrases the thinking of the group and connects ideas to move the group forward.</li> <li>Asks for other perspectives and input from group members.</li> </ul>
<b>Contribute resources, ideas, and efforts and support group members</b>	<ul style="list-style-type: none"> <li>Focuses on what they are asked to do.</li> <li>Completes their part of the group project on time.</li> <li>Lets group members figure out what they need on their own.</li> </ul>	<ul style="list-style-type: none"> <li>Identifies the ideas and resources they need to complete the work.</li> <li>Asks the group what help they need or resources they have.</li> <li>Shares their work and looks at others’ work at the end of the project.</li> </ul>	<ul style="list-style-type: none"> <li>Brainstorms ideas with the group.</li> <li>Finds resources for others, when asked.</li> <li>Asks the group to consider ways to improve the project’s quality.</li> <li>Asks group members if they need any input or feedback.</li> </ul>	<ul style="list-style-type: none"> <li>Contributes important ideas that move the group forward.</li> <li>Provides resources to support the group.</li> <li>Suggests ways to improve the project’s quality.</li> <li>Helps others and gives feedback throughout the project</li> </ul>
<b>Monitor, reflect, and adapt individual and group processes to benefit the group</b>	<ul style="list-style-type: none"> <li>Focuses on getting their part of the group project done.</li> </ul>	<ul style="list-style-type: none"> <li>Identifies how their work shows quality.</li> </ul>	<ul style="list-style-type: none"> <li>Monitors the group’s project quality and process throughout the project.</li> </ul>	<ul style="list-style-type: none"> <li>Suggests ways to adjust the group’s process to benefit the project quality.</li> <li>Adjusts their efforts to benefit the group.</li> </ul>